**Part I: Circle the correct sentence.**

1.

a. John said, “ I can eat chocolate every single day!” At lunch last week.

b. John said, “I can eat chocolate every single day!” at lunch last week.

c. John said, “I can each chocolate every single day,” At lunch last week.

2.

a. “How many people were there?” Tony wanted to know.

b. “How many people were there,” Tony wanted to know.

c. “How many people were there”? Tony wanted to know.

3.

a. My sister is at the beach the best possible place, this week.

b. My sister is at the beach, only the best possible place this week.

c. My sister is at the beach, only the best possible place, this week.

4.

a. The science classroom, the only sixth grade classroom on the second floor, is located around the other science rooms.

b. The science classroom, the only sixth grade classroom on the second floor is located around the other science rooms.

c. The science classroom, the only sixth grade classroom, on the second floor is located around the other science rooms.

**Part II: Place the commas where they belong.**

1. My lunch a homemade sandwich is going to be the most filling and most delicious sandwich ever.

2. Rhonda hopes to visit Senegal her best friend’s home country with her friend Mamadou someday.

3. Julia must know where the line “I pledge allegiance to the flag of the United States of America” comes from.

4. Whoever said “When life gives you lemons, make lemonade!” really changed the way I think about challenges.

*Turn the page over…*

**Part III: Practice writing sentences.**

Write two sentences that properly use commas to include information that provides extra detail that does not necessarily need to be included in the sentence.

1.

2.

Write a sentence that properly **introduces** this quote: “Kino heard the splash of morning waves on the beach.”

3.

Write a sentence that properly **integrates** this quote: “The songs remained; Kino knew them, but no new songs were added.”

4.